Meeting called to order by Chairperson Dr. Josie Welsh at 11:30am

Members present: Dr. Jack Zibluk, Dr. Natalie Johnson-Leslie, Dr. Sue McLarry, Dr. Stacy Walz, Lori Fenner, Dr. Rick Clifft, Dr. Deborah Chappel Traylor, Barbara Doyle, Kyle Chandler, Dr. Josie Welsh

Members Absent: Dr. Lynita Cooksey, Chris Collins, Dr. Andrew Sustich, Dr. John Pratte, Dr. Melodie Philhours

Dr. Clifft) motioned to approve November 15, 2011 minutes; second by Dr. McLarry. Minutes approved.

Dr. Welsh announced that the following three student learning outcomes, formerly assigned to general education, are now **university-level goals:**

*Critical Thinking

-Students will be able to

Interpret and analyze the relevance and quality of information
Make judgments and draw conclusions based on credible evidence
Integrate ideas into a coherent argument

The following ideas were suggested for measuring competencies in this area:

1. re-administer the ETS Proficiency Profile in 2013 (4 year follow-up from freshmen 2009)
2. collect upper-level and lower-level artifacts by degree program – have faculty from other departments grade via a rubric (VALUE rubrics or UC rubric)
3. measure it by recording use of its correlates – e.g. taking courses that require at least 40 pages of reading a week and at least 20 pages of writing over the course of the semester
4. use the same information above to do a transcript trajectory study
5. CAT
6. portfolio assessment – sites such as Wordpress can be used; faculty grade
7. linking of tracdat critical thinking assessment reports to university roll-up report

*Global Issues

-Students will be able to

Demonstrate an understanding of the major patterns of interactions (such as, social, political, environmental, and economic) among nations, regions, and ethnic groups

Demonstrate an understanding of the historical background and the current and future implications of the use of resources globally

The following ideas were suggested for measuring competencies in this area:

1. collect upper-level and lower-level artifacts by degree program – have faculty from other departments grade via a rubric (VALUE rubrics)
2. linking of tracdat global issues assessment reports to university roll-up report
3. Global Perspectives Inventory

*Using Technology

Use appropriate ethical and legal methods to retrieve, generate, interpret, and distribute information

The following ideas were suggested for measuring competencies in this area:

1. examine user-readiness data from IITC
2. linking of tracdat using technology assessment reports to university roll-up report
3. Research Practices Inventory

Meeting adjourned 1:15